



Bonbons Day Nursery

Inspection report for early years provision

Unique Reference Number	EY307021
Inspection date	12 September 2005
Inspector	Stephanie Joy Bennett
Setting Address	Midland Road, Frizinghall, Bradford, West Yorkshire, BD9 4HX
Telephone number	
E-mail	
Registered person	Bonbons Day Nurseries Ltd
Type of inspection	Childcare
Type of care	Full day care, Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Bonbons Private Day Nursery is one of three nurseries run by the Bonbons private company. It opened in May 2005 and is located in the Frizinghall area of Bradford. It operates from two main rooms in purpose built premises. In addition, there is an enclosed outdoor play area. The nursery provides 10 places for a crèche, who are integrated into the full day care setting in partnership with Sure Start.

A maximum of 36 children may attend at any one time which includes 10 places for crèche. There are currently 13 children on roll who attend full day care. Various numbers of children attend the crèche. The majority of children attending crèche

speak English as an additional language, as well as 3 who attend full day care. The setting currently supports children with special needs.

The nursery is open each weekday from 07.30 to 18.00 for 51 weeks of the year

The nursery employs seven staff. Four of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards a qualification. The setting receives support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children play in a clean and very well maintained environment where good daily routines help them to develop good personal hygiene skills. For example, they brush their teeth each day after meals. Effective hygiene procedures are implemented consistently to help minimise the risk of cross infection.

Children's individual needs regarding their emotional well-being and diet are highly regarded, through clear record keeping and communication between staff and parents. A wide range of vegetarian meals are offered, to ensure that all cultural and religious requirements are effectively met. Activities such as making pineapple and strawberry kebabs promote a positive and fun attitude to healthy eating.

Children enjoy daily physical exercise that contributes to them keeping healthy. Staff promote the importance of exercise through planned activities such as, running games and walks to the local parks. Children use large equipment such as, tunnels and balancing beams to develop their physical skills. Well-planned activities for example, washing clothes and pegging them on lines, help them develop good small physical skills. Good daily routines for younger children ensure that they receive periods of rest and physical activity that contribute to their physical well-being.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children play in a well organised environment which allows them to move around safely both indoors and out. Younger children safely access resources at floor level, promoting their independence. They enjoy easy access to a wide variety of resources and equipment which is safe, stimulating and suitable for their age and development.

Good risk assessments are carried out by staff to keep children free from hazards. For example, staff check the outdoor play areas thoroughly before allowing children to play outside. Security systems are effective in ensuring that children cannot leave the premises without a suitable adult.

Outings procedures are effective in ensuring that risks to children are minimised when they are out of the nursery. Children learn the importance of keeping safe when

walking to the park and with regards to each other. For example, when pushing bikes around the outdoor play area, staff remind them to hold on tight and not to go too fast so that others are kept safe.

Children's welfare is effectively safeguarded. Staff comply with the local Area Child Protection Committee procedures and share a policy with parents. All staff hold a current first aid certificate so that the children are well cared for in the event of an accident. Records regarding their health and safety are very well maintained and shared effectively with parents.

Safety procedures such as the fire evacuation procedure are continuously evaluated and reviewed, to ensure that improvements to keeping the children safe are always being made.

Helping children achieve well and enjoy what they do

The provision is good.

Children settle well in this friendly and very welcoming environment. Close relationships with staff help them to be secure and develop confidence to try new experiences. Staff use Birth to three matters effectively. They use observations of children to plan a range of activities, which are tailor-made to meet the children's needs and encourage good progress.

Children enjoy a wide range of activities which help them to explore and promote their sensory development such as, playing in bubbles, custard and cornflour mixed with water. Well equipped role play areas and craft areas help them to be imaginative and creative. Children under two freely access natural materials which enhance their sensory experiences. Outdoor activities encourage children to be together such as, when they wash and hang out clothes using buckets of water and pegs. However few activities are planned to encourage them to investigate the natural environment and living creatures.

Older children enjoy purposeful circle times where they can choose an object from the "music bag" and then suggest a song, so they find a voice and develop confidence to speak in groups. Children develop very good early language and mathematical skills through staff's effective interaction which challenges their thinking. As a result, children under three years begin to count, recognise colours and become skilful communicators.

Helping children make a positive contribution

The provision is good.

Children from a variety of ethnic backgrounds are warmly welcomed in this nursery. Staff promote a friendly and attractive atmosphere which makes them feel settled and secure. They play with a good range of resources and activities that develop the children's awareness of our wider society. Parents are actively encouraged to become involved in cultural festivals and events that are planned and celebrated in

the nursery, so children gain a good understanding of their own cultures and those of others. They enjoy regular trips within the local area, developing their awareness of their own community around them.

The children's individual needs are effectively met, as the staff work closely with the parents regarding their daily routines and personal needs. They gather detailed relevant information from parents before they enter nursery. However, parents do not receive regular information of future events and aspects of nursery life. Sound equal opportunities policies help staff support the children's individual needs well. Children who speak English as an additional language regularly attend and staff provide good support to the families. However there is no policy in place which reinforces and outlines this practice. Children with special needs are well supported. Close liaison with outside agencies ensures all their needs are effectively planned for and met.

Children's confidence is very well developed for example, when staff use circle time to encourage them to suggest songs by using a "music sack". They are encouraged to be independent as they learn to put on their own coats and shoes and wash their own hands. They help to tidy up and older children can pour their own drinks at snack time. All children independently select appropriate resources at their level. They behave very well and develop respect for each other as staff consistently reinforce positive boundaries such as, sharing and taking turns. Children are proud to show their achievements, such as when one child shows his carer the washing line on which he used pegs to hang clothes. They develop a strong sense of belonging as their work is displayed attractively. Children under 2 years have their own photograph album which they enjoy looking at and can be shared with parents. Mirrors and family photos placed at a low level in baby room, help them to develop self assurance and be acknowledged and affirmed.

Organisation

The organisation is good.

The registered person and manager take appropriate steps to ensure that suitably qualified staff are employed. Staff have a clear understanding of their roles and responsibilities. The environment is very well organised to meet the children's needs. Children attending full day care and crèche are integrated successfully. Records regarding the daily organisation of the crèche and full day care are well managed and maintained. Regular training is provided, which staff are keen to attend in order to improve the quality of the care provided.

Children play in a very welcoming and attractive environment, where they can enjoy a good range of stimulating activities both indoors and out. Records regarding the children's individual needs and their daily welfare are very well maintained and shared with parents, so their needs are effectively met.

Clear induction procedures mean that staff have a sound knowledge of the setting's policies and procedures and follow them consistently, so that children are safe and secure. This means that the provision meets the needs of the children who attend.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- further develop ways for children to explore and investigate their environment outdoors
- further develop partnership with parents so they are well informed of future events.
- develop procedures which show how children who speak English as an additional language are fully accommodated and their needs met.

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